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ABSTRACT

This volume contains 36 articles on education taken from a wide array of magazines, newspapers, and journals in the public press appearing between 1992 and 1994. Unit 1 contains six articles that discuss the importance of a multi-cultural curriculum in sensitizing students to an integrated world society. Unit 2 contains four selections that examine some of the major issues being debated on how to effectively integrate the multi-cultural dynamic into teacher education programs. Unit 3 contains five selections that examine the dynamics of integrating multi-cultural education into the discipline of education. Unit 4 contains four articles that consider the interconnections between gender, social class, racial or ethnic heritage, and primary cultural values. Unit 5 contains seven articles that review how curriculum and instruction must be formulated to sensitize young people to the multi-cultural reality of a national civilization. Unit 6 contains seven articles on exploring some of the ways students succeed or fail in culturally pluralistic school settings. Unit 7 contains three selections that address the concerns that must be kept in mind for future improvement of the educational system. Includes an index and forms for reviewing and rating articles. (Many articles contain references.) (JB)

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